

## 1.9 Which are mammals?

**Topic:** Animals

**Subtopic:** Mammals

**Activity type/skill:** Grid completion

**Literacy focus:** Vocabulary

### **Objective**

- Relate form and meaning.

### **What you need**

- Student worksheet (see next page)

### **What to do**

1. Prepare for the activity by looking at the student worksheet and talking about each of the animals pictured.
2. Read the sentences aloud. Explain that each sentence describes a mammal. To complete the grid, students need to tick the sentences that apply to each animal.
3. Compare answers and decide which are correct.

### **Extending the activity**

- Make another grid using other examples of animals.

# Activity nine



cow



whale



snake



cricket



bird



hedgehog



fish



lion

It has a backbone.

It has four limbs.

It has warm blood.

It has wool.

It has hair.

It lives on land.

It looks for food when it is dark.

It eats plants.

It eats other animals.

It eats plants and other animals.

It produces live babies like itself.

It develops inside its mother's body.

Females produce milk.

**It is a mammal.**