

## 1.47 Classifying insects

**Topic:** Animals  
**Subtopic:** Insects  
**Activity type/skill:** Flow diagram  
**Literacy focus:** Vocabulary

### Objective

- Identify insects and their parts using target vocabulary.
- Become familiar with a graphic form.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the pictures on the student worksheet and discuss the insects with the students.
2. Ask one student to describe one of the insects and have the other students try to guess which one they mean.
3. Show the students how to work their way through the flow diagram, working individually or as a group, and have them write in the answers.

Answers:

	<u>stick insect</u>	<u>wētā</u>	<u>ant</u>
		<u>house fly</u>	
	<u>mosquito</u>	<u>cicada</u>	
<u>dragon fly</u>	<u>bee</u>		

### Extending the activity

- Find other flow diagrams in books or websites and work through them.
- Find real insects, observe and describe them.

# Activity forty-seven

