

1.62 Molluscs target vocabulary – same or different?

Topic: Animals

Subtopic: Molluscs

Activity type/skill: Equations

Literacy focus: Vocabulary

Objective

- Process the meaning of target vocabulary.

What you need

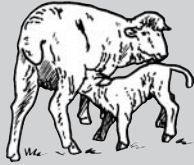
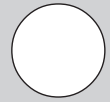
- Student worksheet (see next page)

What to do

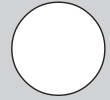
1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

Activity sixty-two

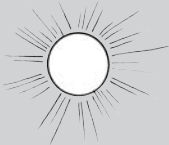
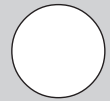
the sun



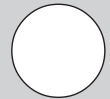
a hungry lamb



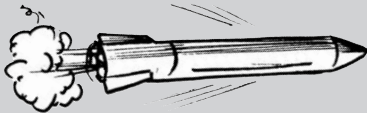
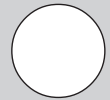
a smooth shell



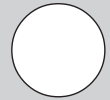
wet weather



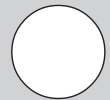
joined together



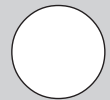
move slowly



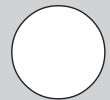
a rocky place



a black mark



the sea



like an egg

