

2.9 2D shapes target vocabulary – same or different?

Topic: Shapes

Subtopic: 2D shapes

Activity type/skill: Equations

Literacy focus: Vocabulary

Objective

- Process the meaning of target vocabulary.

What you need

- Student worksheet (see next page)

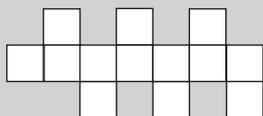
What to do

1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

Activity nine

Draw a picture.

Colour in a picture.



A pattern of squares.



a triangle and a circle

different shapes



He needs a coat.



Stop here.

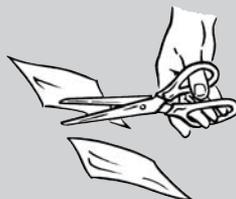
A red light.



The whale is at the bottom of the sea.



To begin to cut.

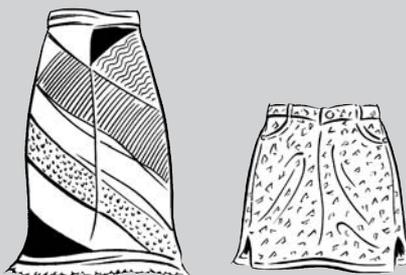


write right

These words sound the same.



The same length



a left hand

