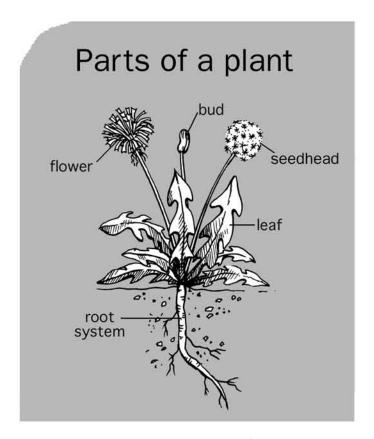
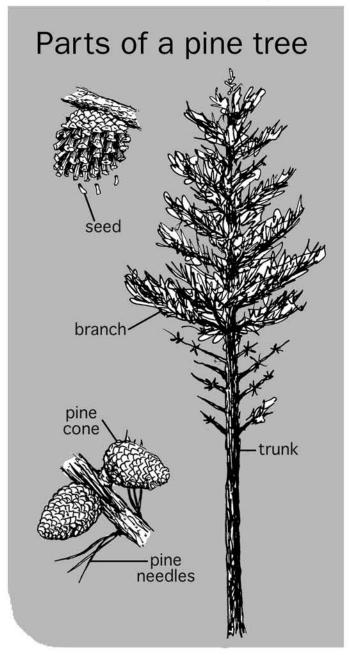
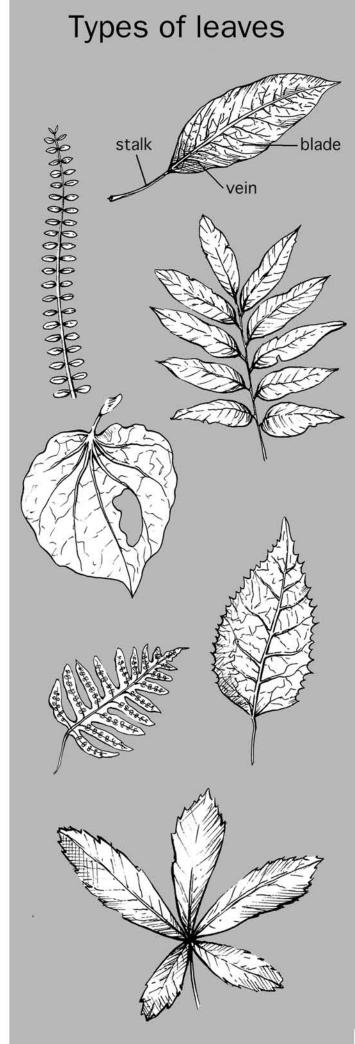
Using the Plants poster

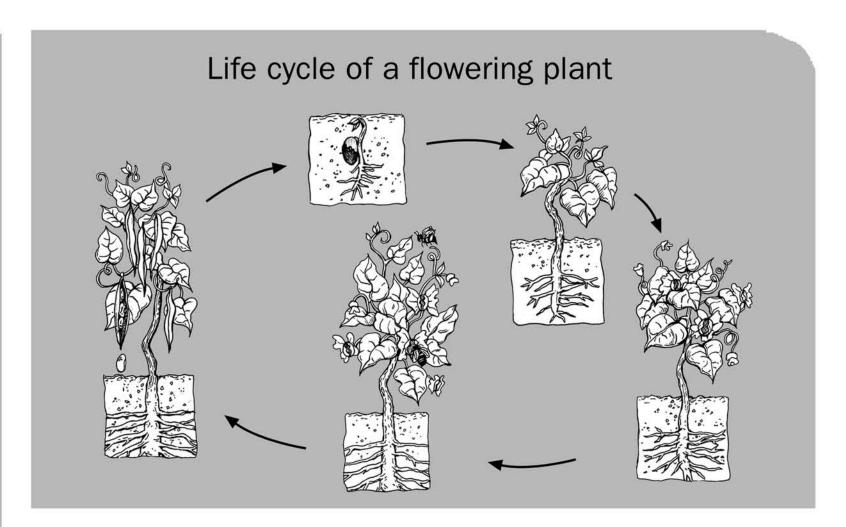
What to do

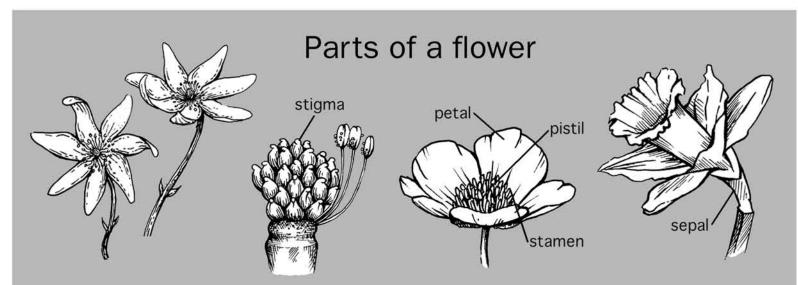
- 1. Show the Plants poster and introduce the topic. Refer back to the poster as you work through the topic. Add more information to the poster as students learn more words.
- 2. Find out what students already know about plants their parts and how they function.
- 3. Use known vocabulary to talk about plants.
- 4. Photocopy the poster to:
 - cut up to make a jigsaw for students to put together collaboratively
 - use for a labelling activity make a word list students can use
 - use the labelled pictures for sorting activities.

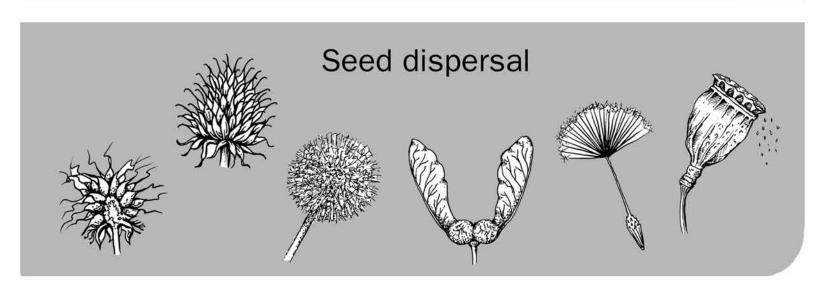












air	branch	answer	bright		alternately
carry	drop	answer	explain	along autumn	blow
enough	flower	finish	important	broad	conditions
enough fruit hold up	gas	learn	listen (to)	desert	firmly
hold up	leaf	protect	push	ground	lose
light	root	read	repeat	needle	opposite
seed	soil	spell	start	outwards	spread
space	system	store	study understand	spring	tough
waste	wind	upwards	write	tree	winter
		Mark Mark Mark Mark Mark Mark Mark Mark			