

## 6.41 Spelling target vocabulary – energy sources

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Hangman

**Literacy focus:** Vocabulary

### Objective

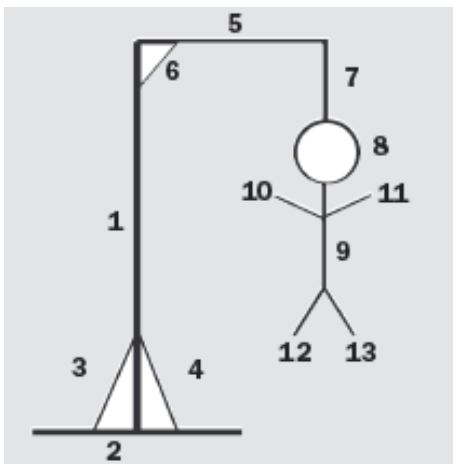
- Spelling target vocabulary.

### What you need

- Student worksheet (see next page)

### What to do

1. Have students look at the top of the student worksheet and explain how to play hangman:
  - Students work in a group or pairs.
  - Student A thinks of a word and writes down as many dashes as there are letters in the word.
  - Student B guesses what letters are in the word, and Student A writes each letter down.
  - Student A writes a correct guess on the appropriate dash. If a letter occurs more than once in the word, all letters must be written down.
  - If Student B names a letter that is not in the word, Student A starts to draw some gallows. The game continues until student B guesses the word or until the person on the gallows is hanged. The gallows are drawn like this:



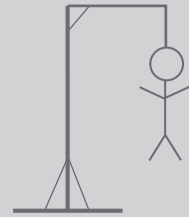
2. Have students take turns to be the hangman.

### Extending the activity

- Play often.

## Activity forty-one

# Hangman



Write the words you guessed here.

## Activity forty-two

He buried the dead cat  
The tide  
There is a coal  
A photo of our class was  
My grandfather is very

included in the book.  
wise.  
was out.  
mine near the town.  
in the garden.

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The steam  
I have a special book  
We got dirty  
The battery was flat  
My father put a limit

on the number of hours I could watch TV.  
when we carried in the coal.  
was coming from the boiling jug.  
where I write words from the list.  
and the radio would not go.

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