6.58 Should we ...?

Topic: Conservation **Subtopic:** Energy sources

Activity type/skill: Planning and writing

Literacy focus: Writing **Genre:** Persuasive texts

Objective

• Write an argument independently using appropriate structure and language features.

What you need

• Student worksheet (see next page)

What to do

- 1. Look at the first page of the student worksheet and read through the writing task together.
- 2. Talk about the way writing tasks are usually worded in the students' classes.
- 3. Have students write a rough draft in the space provided. Check that they edit and proofread their draft carefully.
- 4. Have students write a final copy on the second page of the student worksheet.
- 5. Use the checklist to rate the students' work

Should we . . .? Choose one of these topics. Should we use less water at home? Should we build nuclear power stations in New Zealand? Should we have more cows in New Zealand? Plan your answer. Write a rough copy on this page. Write four or five paragraphs: an opening, two or three reasons with details and a closing.

Check your work. Did you:

- Give good reasons
- Use the correct form of words
- Spell correctly
- Use full stops and capital letters correctly
- Leave a line between each paragraph.

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Activity fifty-eight

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