### 6.33 Kiribati

**Topic:** Conservation **Subtopic:** Climate change

Activity type/skill: Identifying information

**Literacy focus:** Listening **Genre:** Information reports

# Objective

• Listen for meaning in longer texts.

• Gain confidence in listening to more difficult material.

## What you need

• Student worksheet (see next page)

Audio track 6.33

### What to do

- 1. Look at both pages of the student worksheet and explain to students that it is very useful for them to learn that they can extract meaning from listening to a longer text even if they do not understand all of it. Talk to them about how they can use prior knowledge of the subject, the introduction/title and picture prompts as they do when watching and listening to a TV programme.
- 2. Have them look at the title, read the introduction together, look at the pictures and predict what the article is about. Then read the statements about Taratai, the Kiribati boy who is the subject of the article. (This text is an abridged version of an article from *School Journal*, Part 4, Number 1, 2002. You can show them the coloured pictures in the article, but the text may be too hard for them to read.)
- 3. Play track 6.33 (Track 9 for this topic). Listen to the text together then have the students tick the statements about Taratai that are true.
- 4. Mark the work together, then talk about how they knew the answers. Use the statements to find out what further information they were able to extract from listening to the article What does Taratai know about the effects of climate change? What effects has he experienced already? How are they working to protect the coastline? Student can listen again if they want to.

### Answers:

Taratai Kamaraia lives on a coral atoll in the Pacific called Kiribati.

knows about the effects of climate change.

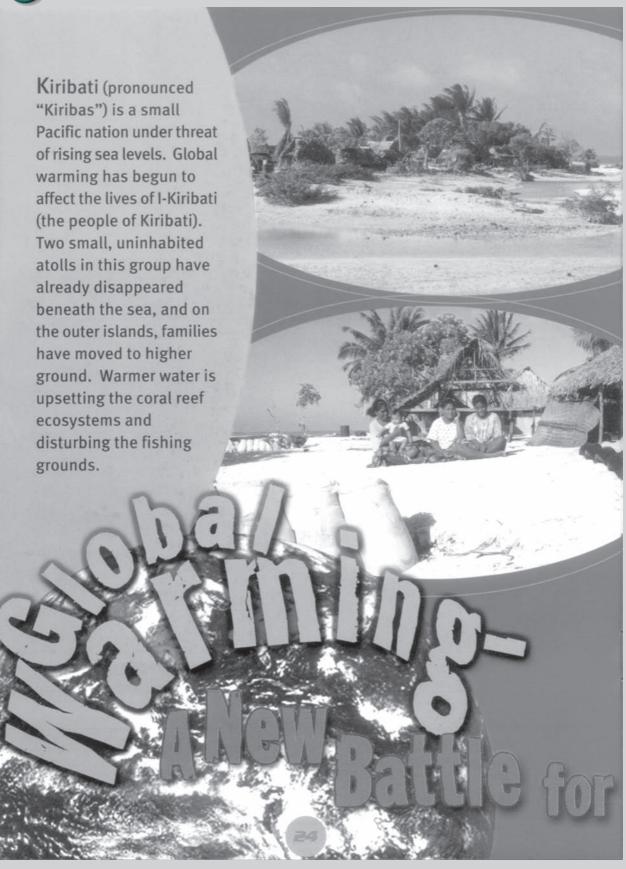
is working with his friends and family to protect their coastline.

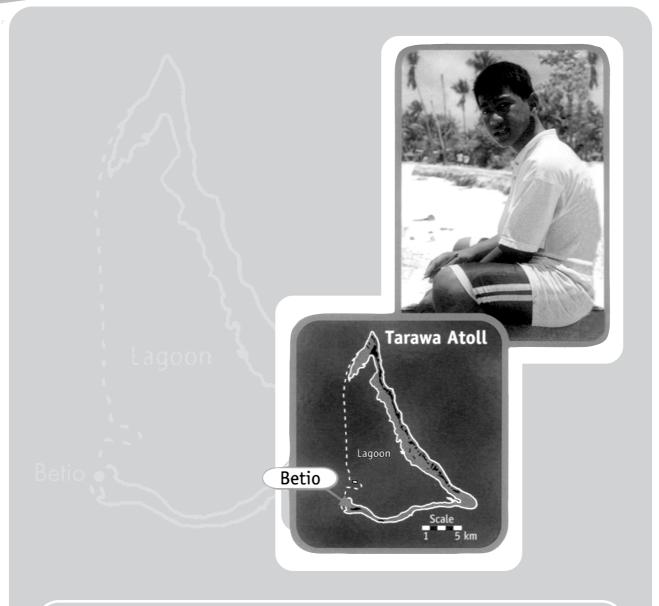
# **Extending the activity**

• Find story tapes for students to listen to. Texts may be more difficult than they can read, but make sure they are familiar with the topic and have them listen for the general idea.

# Activity thirty-three







# lives on a coral atoll in the Pacific called Kiribati knows about the effects of climate change thinks his home will disappear under water very soon

is working with his friends and family to protect their coastline

Taratai Kamaraia