6.47 Drawing nature scenes

Topic: Conservation **Subtopic:** Energy sources

Activity type/skill: Listening to and following instructions

Literacy focus: Vocabulary

Objective

Hear new vocabulary in a supported context.

What you need

- Student worksheet (see next page)
- Audio track 6.47

What to do

- 1. Look at the student worksheet and play track 6.47 (Track 13 for this topic) and have the students listen to the track and complete the pictures.
- 2. Listen to the track again together and have the students explain to you why they have drawn what they have.

Extending the activity

- Use this activity regularly. Draw a background of whatever is needed to provide practice in using the vocabulary of a certain subject, then tell the students to add certain things to the picture, for example, if they are working on the subject Antarctica:
 - 'Han, draw two penguins swimming under the water.'
 - 'Maryan, draw some clouds and snow falling.'
 - 'Ali, there is something in the water that is trying to catch those penguins. Think what it could be and draw it.'
 - 'Yi Yi, can you write the name of the creature Ali drew? Write its name near its tail.'

Activity forty-seven



Track 13



