

Possible discussion responses:

Yu Wen: Her teacher has chosen to use the English Language Learning Progressions to track, monitor, and report on progress to her parents as well as National Standards.

Yu Wen's written language is more developed than her oral language. This is a typical pattern of progress for some English language learners. At home, Yu Wen's family encourage and support her to practise the reading and writing skills she is learning at school. For example, they listen to her read (in English) the books her teacher sends home, and they discuss the ideas in the stories with her (in Mandarin). Her family is less able to support Yu Wen's oral language development because of the levels of their own English language proficiency. The use of the English Language Learning Progressions will be a useful tool for ensuring that Yu Wen continues to make progress, especially in oral language.

Sione: Sione's teacher has definitely decided to use ELLP in conjunction with the Standards as he is working at Foundation Stage and Stage 1 during his first year at a New Zealand school. This will ensure that his teacher is able to monitor his progress in relation to the Year 4 curriculum expectations. Sione's teachers will continue to do over the following period of time until Sione is well established at Stage 2.

Anahita is currently achieving below expectation for her year group despite a period of 5 years at school in New Zealand. Using the English Language Learning Progressions will help Anahita's teacher set a goal of accelerated progress to support her moving from Stages 1 and 2. The school will also need to consider the most effective teaching approaches to enable Anahita to reach the expected curriculum level as quickly as possible.

Hiran: He will be tracked, monitored and reported on to parents using the National Standards but his teacher has also decided to use ELLP to track and monitor Hiran's writing. His teacher is likely to continue to do this until he is well established at Stage 2. His teacher will also use ELLP for background information in relation to Hiran's oral language and reading to ensure a continued trajectory of progress.