

Transcript: Self-monitoring – proofreading; identifying and fixing up a spelling error

Context: A mini-conference during which the teacher is giving feedback on writing; in this interaction, the focus is on spelling.

The student has written: "Yesterday we had our school swimming [sic] sports day. Jason got told off for runing running round the pool."

- **Teacher:** Good job with "running". How did you know it was wrong?
- **Student:** 'Cause I know it's got two "n"s.
- **Teacher:** Why does it need two "n"s? (pointing to the middle of "running")
- **Student:** When you add "-ing" to "run".
- **Teacher:** Yes, quite right. What's the rule you used?
- **Student:** When a word's got a short vowel like "run", you need to double the consonant before you add "-ing".
- **Teacher:** That's right. But remember, if the word has two vowels, or two consonants at the end, you just add the "-ing" – that's up on our wall chart.
- **Teacher:** (points to writing) Can you see another word where you need to use the rule you just told me?