

Transcript: Shared writing

Context: Shared writing of a report in science.

- **Teacher:** Now, if you're not sure how to write "aerosol", there are some things that can help you. Can you see if you can come up with some other suggestions?
- **Student 1:** We thought, there's "aero" in "aeroplane".
- **Teacher:** OK, so you do know what "aero" means.
- **Student 2:** It sounds like "air".
- **Teacher:** Yes. Actually "aero" is from the Greek word "aer", and you're right – it does mean air. So we get "aerosol". Knowing about the derivation of a word can help you work out how words from that source are written. So, what are some other words you can think of that have this derivation?
- **Student 1:** Aerobics. Aerodynamics. Aerial ...
- **Teacher:** Talk with a partner about how being able to write "aero", and knowing what it means, helps you to read and write these other words.