

## Teacher Notes

### Definition Match Template

There are seven key terms used in this task that are required to be used and understood by students in the class in this unit.

This task has been designed to be used at any point throughout the Shadows Unit and not just once.

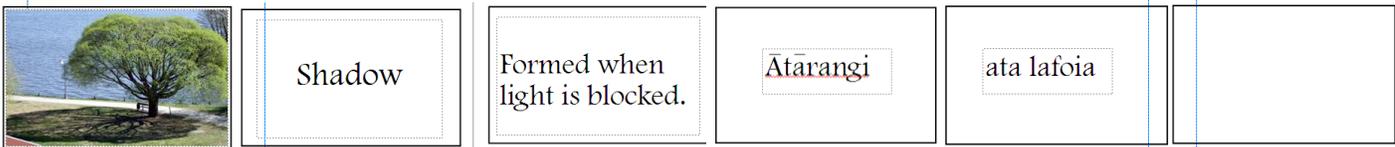
Using the template provided the teacher copies onto cardboard and cuts the images and words into tiles and places them into envelopes or bags.

Enough copies need to be made so that there is a complete set of images and tiles for groups of two or three students. ([Some of] these tiles could also be enlarged and progressively displayed on a wall in jumbled order each day for students to match and develop/consolidate their understanding)

This task is similar to the Silhouette Match and this time requires students to use the scientific vocabulary, Te Reo and languages representative of the students in the class (in this case Samoan was selected)

Students need to match the tiles:

- ✍ students match the tiles so that the key scientific word, the definition and the image complements each other. (see example below)



**NB Tiles do not necessarily have to be in this order**

- ✍ additional blank tiles are available to enable students with languages other than English to record the scientific terms in meaningful and culturally appropriate ways. (in some cases students may record synonyms, phrases, explanations of cultural significance and/or proverbs etc in their language [and script] to increase understanding of the scientific terms focussed on.)

- ✍ Students will then be given the opportunity to create their own definition match set of tiles to challenge others
- ✍ A copy can be taken by the teacher and made into a new *Definition Match Challenge* set (as per the original instructions) containing all the student designed tiles for students to use and solve.

#### Differentiating to meet students' needs.

- ✍ Students work on their own
- ✍ Students work in pairs students work in groups of three
- ✍ Students sharing to a small group or the whole class