

1.30 Birds and people

Topic: Animals

Subtopic: Birds

Activity type/skill: Sorting

Literacy focus: Vocabulary

Objective

- Use target vocabulary in a new context.

What you need

- Student worksheet (see next page)

What to do

1. Have students work with at least one other person. Explain that they need to:
 - look at the phrases on the first page of the student worksheet
 - read each phrase out loud
 - discuss each phrase and decide whether it applies to only birds or to both birds and people
 - write the phrase in the appropriate place on the second page of the worksheet.
2. Encourage discussion, humour and creative thinking, for example, if they can clearly justify that a few people live on water. The learning occurs during the discussion – support and take part in the discussion, pushing them to find the words they need.

Activity thirty

Birds have

- a head
- a beak
- two nostrils
- two ears
- feathers on their bodies
- a tail
- two wings
- two legs
- two feet
- scales on their legs and feet
- a backbone
- light bones

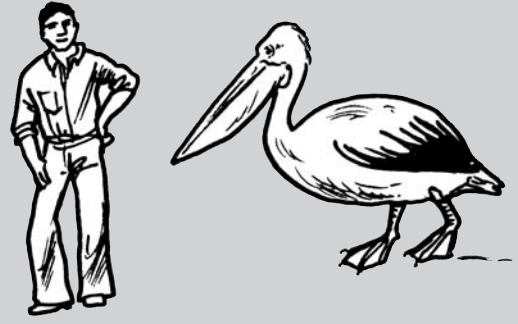
Birds can

- walk
- see
- run
- grow
- fly
- make nests
- swim
- eat
- land
- live on water
- take off
- live on land
- dig in the ground
- lay eggs
- breathe
- sing
- smell
- hear

Activity thirty



Birds only



People and birds

Birds have

Both birds and people have

Birds can

Both birds and people can