2.20 Target vocabulary – lines

Topic: Shapes	
Subtopic: Lines	
Activity type/skill: Word list	
Literacy focus: Vocabulary	

Objective
- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need
- Student worksheet (see next page)
- Audio track 2.20

What to do
1. Play track 2.20 (Track 7 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

always	below	bend	change	circle
copy	direction	distance	divide	edge
equal	flat	leave	main	piece
show	sign	straight	surface	take

2. Have students listen again and repeat the words.

3. Have students copy the words in the spaces.

4. Point out plurals (for example, 'Mika cut the cake into five equal pieces') and changed verb forms (for example, 'The number of sides never changes').

Extending the activity
- Use the lists for revision and reference.

Track 7

always
adverb

A square _ _ _ _ _ _ has four sides.

A triangle _ _ _ _ _ _ has three sides.

below
preposition

15
+15
30

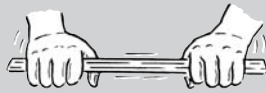Write the answer _ _ _ _ _ the line.

bend
verb
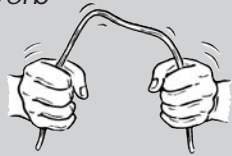
Some things are soft. They _ _ _ _ easily.

Some things are hard. They do not _ _ _ _ easily.

change
verb

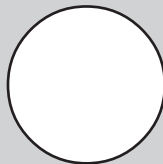A square always has four sides.

The number of sides never _ _ _ _ _ _ _.

circle
noun

This is a _ _ _ _ _ _.

copy
verb

The students _ _ _ _ _ _ the work from the blackboard.
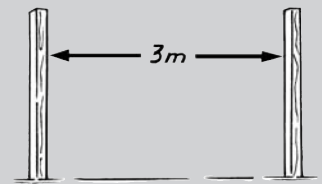
They wrote the same thing in their books.

direction
noun

An arrow is a sign that tells you what _ _ _ _ _ _ _ _ _ to go.

distance
noun

3m

The _ _ _ _ _ _ _ _ between the posts is three metres.

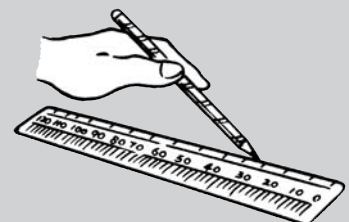The shortest _ _ _ _ _ _ _ _ between two points is a straight line.

divide
verb

15 ÷ 5 = 3

You can _ _ _ _ _ _ fifteen by five three times.

edge
noun

Use the _ _ _ _ of your ruler to draw a straight line.

equal
adjective

A square has four _ _ _ _ _ sides.

The sides are the same length.

flat
adjective

The earth is round.

It is not _ _ _ _ .

leave
verb

I had six apples. I gave three to my friends.
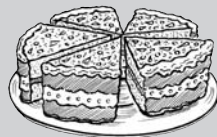
That _ _ _ _ _ _ three apples for me.

main
adjective

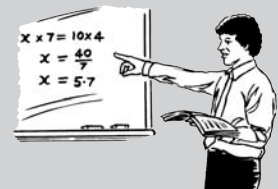The _ _ _ _ thing is the most important thing.

piece
noun

Mika cut the cake into five equal _ _ _ _ _ _ .

show
verb

We did not know how to do the maths problem.

The teacher _ _ _ _ _ _ us how to do it on the blackboard.

sign
noun

This is the _ _ _ _ for addition.   +

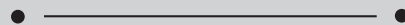This is the _ _ _ _ for subtraction.   —

This is the _ _ _ _ for multiplication.   X

This is the _ _ _ _ for division.   ÷

straight
adjective

The shortest distance between two points is a _ _ _ _ _ _ _ _ line.
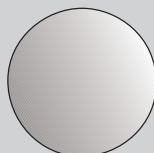
surface
noun

A table has a flat _ _ _ _ _ _ _ .

A sphere has a curved _ _ _ _ _ _ _ .

take
verb

There are three apples on the table.

Please _ _ _ _ one for yourself and _ _ _ _ another one for your friend. Leave one for me!