

2.39 Pronouncing target vocabulary – 3D shapes

Topic: Shapes

Subtopic: 3D shapes

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronouncing words.
- Identifying the sound of words.

What you need

- Student worksheet (see next page)
- [Shapes vocab cards](#)

What to do

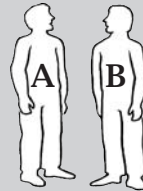
1. Have students look at the words at the bottom of the worksheet or the shapes vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity thirty-eight

Cracking the code

ㄷ ㄴ ㄹ ㅁ ㅂ ㅅ ㅈ ㅊ ㅋ
 d e s c r i b e

1 ㄴㅁㅁㅁㅁㅁ	2 ㄴㅁㅂㅅㅈㅊㅁ	3 ㄷㅁㅅㅈㅁㅁ	4 ㄴㅁㅁㅁㅁㅁㅁㅁ
5 ㅂㅁㅁㅁ	6 ㅂㅁㅁㅁㅁ	7 ㄷㅂㅅㅁㅁㅁㅁ	8 ㅁㅁㅂㅁ



- This is a sharp _____.
- A is the same _____ as B.
- We use a ruler to _____.
- I _____ Activity thirty-six.
- Fold the paper to _____ a triangle.
- The number is on the _____ door.
- A cylinder is a _____ of flat and curved surfaces.
- I _____ to draw a straight line. _____



Activity thirty-nine

also	building	complete	corner	describe
form	front	height	high	measure
meet	mixture	only	roof	round
size	solid	try	wide	width