2.38 Spelling target vocabulary – 3D shapes

Topic: Shapes
Subtopic: 3D shapes
Activity type/skill: Code cracking
Literacy focus: Vocabulary

Objective
- Spell words accurately.

What you need
- Student worksheet (see next page)

What to do
1. Look at the student worksheet and show students how the symbols in the key represent letters of the alphabet.

2. Show them how to use the key to write letters of the alphabet in the spaces in each sentence.

3. Then show them how to use the rest of each sentence and the picture to work out the remaining letters in the word.

Answers:
1 corner
2 height
3 measure
4 completed
5 form
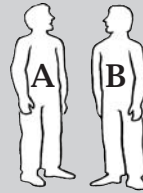6 front
7 mixture
8 tried

Extending the activity
- Have students write words in code for others to work out.

Cracking the code

♎ ♏ • ♍ ▢ �ℋ ♌ ♏
d e s c r i b e

1 ♍▢▢■♏▢	2 ♒♏ℋ♑♒♦	3 ○♏♋•♦▢♏	4 ♍▢○▢●♏♦♏♎
5 ⚹▢▢○	6 ⚹▢▢■♦	7 ○ℋ⊠♦♦▢♏	8 ♦▢ℋ♏♎

1   This is a sharp _ _ _ _ _ _.

2   A is the same _ _ _ _ _ _ as B.

3   We use a ruler to _ _ _ _ _ _ _ .

4   I _ _ _ _ _ _ _ _ _ Activity thirty-six.

5   Fold the paper to _ _ _ _ a triangle.

6   The number is on the _ _ _ _ _ door.

7   A cylinder is a _ _ _ _ _ _ _ of flat and curved surfaces.

8   I _ _ _ _ _ to draw a straight line.

also	building	complete	corner	describe
form	front	height	high	measure
meet	mixture	only	roof	round
size	solid	try	wide	width