

3.25 Life cycle of a bean

Topic: Plants
Subtopic: Life cycles
Activity type/skill: Verb endings
Literacy focus: Listening
Genre: Information reports

Objective

- Practise close listening.
- Become aware of verb forms.

What you need

- Student worksheet (see next page)
- [Audio track 3.25](#)

What to do

1. Look at the student worksheet and explain to students that they need to listen for the words on the page and write in the missing verbs that follow them.
2. Play track 3.25 (Track 7 for this topic). Pause the track if necessary.
3. Have the students exchange worksheets, listen again and mark each other's work. Ask the students to check that their friend has written exactly what the speaker said, for example, 'grows', 'produces'. Help with spelling and support attempts to listen carefully for verb endings.

Answers:

germinates
cracks
grows
grows
develop
produces
form
open
open
pollinate
forms
develop
bursts
disperses

Extending the activity

- Make similar exercises from animal life cycles, the nitrogen cycle and other cycles whenever the students are studying these topics in class.

Activity twenty-five



Track 7

The seed _____.

The seed covering _____.

A root _____.

A shoot _____.

The first leaves _____.

The young plant _____ many more leaves.

Flower buds _____.

The sepals _____.

The brightly coloured petals _____.

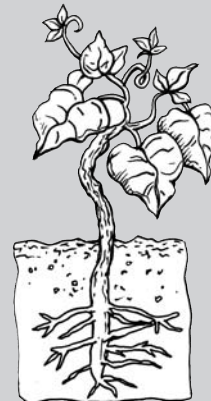
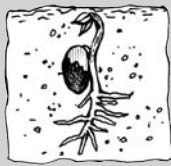
Insects, usually bees, _____ the flower.

A seed pod _____.

The seeds _____ inside.

The fruit _____ open and _____ the seeds.

(And then the cycle starts again.)



Activity twenty-six



Track 8