

3.36 Habitats target vocabulary – same or different?

Topic: Plants
Subtopic: Habitats
Activity type/skill: Equations
Literacy focus: Vocabulary

Objective

- Process the meaning of target vocabulary.






What you need

- Student worksheet (see next page)

What to do

1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

Activity thirty-six

Winter months...	January October	<input type="radio"/>
Lin and I wash the dishes alternately.	Lin washes the dishes on Mondays, Wednesdays and Fridays. I wash them on Tuesdays, Thursdays and Saturdays. We go out for dinner on Sundays.	<input type="radio"/>
A desert...		<input type="radio"/>
The season after winter.	Spring	<input type="radio"/>
	A tree with branches that spread outwards.	<input type="radio"/>
Along the ground...		<input type="radio"/>
Only a few plants can survive in the desert.	Most plants cannot live in desert.	<input type="radio"/>
Water lilies grow in water.	Water lilies like wet conditions.	<input type="radio"/>
Held firmly in the soil...		<input type="radio"/>
	A deciduous tree in summer.	<input type="radio"/>