

3.41 Describing leaves

<p>Topic: Plants Subtopic: Habitats Activity type/skill: Using adjectives Literacy focus: Speaking Genre: Descriptions</p>

Objective

- Introduce adjectives commonly used to describe leaves.
- Develop fluency using noun groups.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and talk about the leaves and words used to describe their shape, edges and arrangement. Add more words the students know.
2. Work together to make lists of familiar adjectives that can be used to describe the size and colour of leaves such as 'large', 'green', 'dark green'.
3. Talk about how descriptive phrases are formed. New learners of English often make mistakes in adjectival order, for example, 'a green long leaf'. Explain that the pattern is: article or number + adjective + noun. If there is more than one adjective, the order is usually: article or number + quality + colour + noun.
4. Working in pairs, have students point to leaves they drew in activity 3.40 for others to describe using more than one adjective.
5. Working in groups and using the students' drawings or real leaves, have one student describe a leaf, for example, 'This leaf is needle-shaped with smooth edges' and the other students must point to the leaf. Make it a game where the first student to correctly identify the leaf wins.

Extending the activity

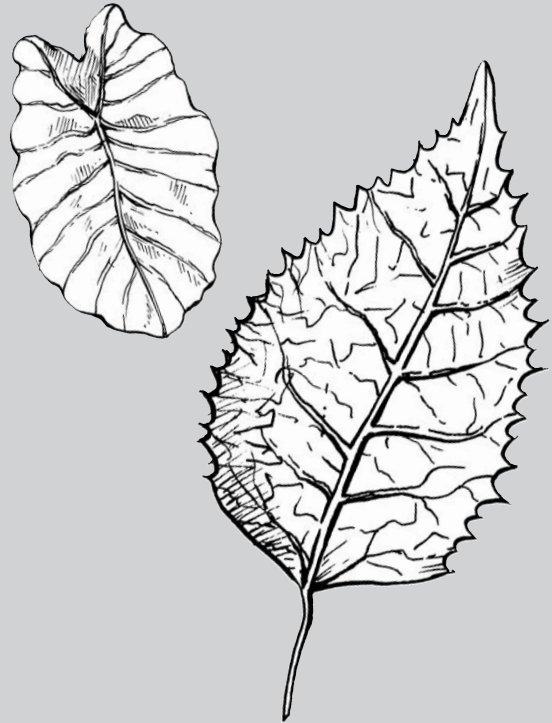
- Find more leaves to talk about.

Activity forty-one

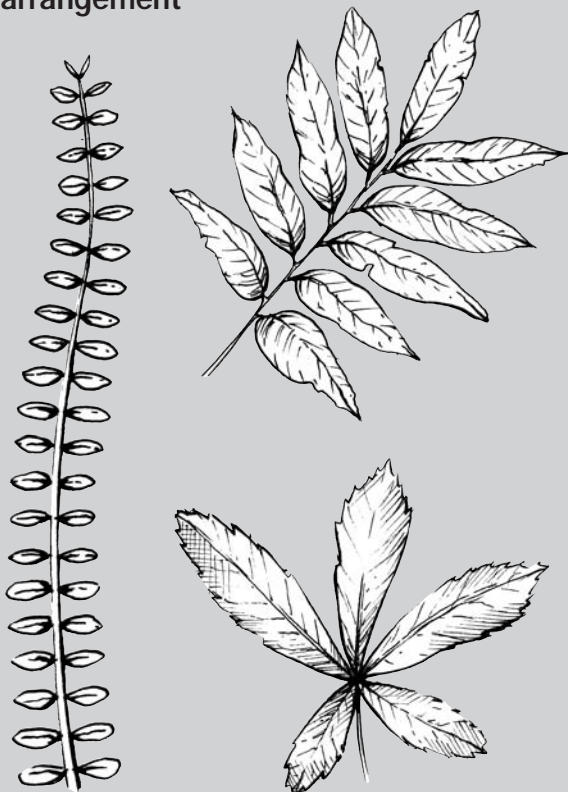
shape



edges



arrangement



size

colour