

3.44 Drawing trees

<p>Topic: Plants Subtopic: Habitats Activity type/skill: Giving descriptions Literacy focus: Speaking Genre: Descriptions</p>
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Objective

- Provide an opportunity to repeat vocabulary and structures in a situation that requires clarity.

What you need

- Student worksheet (see next page)

What to do

1. Look at the first page of the student worksheet and explain that students will follow other students' instructions to draw in the boxes.
2. The first student describes one feature of a tree, for example, height. The other students must draw from the description – quick sketches that they will use to construct a drawing when all the boxes have been filled.
3. The next student describes another feature while the others draw and so on until all the boxes have been filled.
4. On the second page of the student worksheet, have students draw a tree that has the features they sketched in the boxes. Students compare their trees and compare them with a real tree in a picture or outside the classroom

Extending the activity

- Read 'The World of a Tree' by EM Cook in *School Journal*, Part 1 Number 1, 1988, Learning Media, Wellington.

Activity forty-four

height

trunk and branches

leaves

roots

flowers

fruit

animals that live in the tree

insects that live in the tree

Activity forty-four

