

## 4.24 Noun or verb?

**Topic:** Measurement

**Subtopic:** Time

**Activity type/skill:** Identifying parts of speech

**Literacy focus:** Vocabulary

### Objective

- Recognise different forms of target words and their uses.

### What you need

- Student worksheet (see next page)

### What to do

1. Have the students go through the word list in Activity 4.2.3 and decide which two parts of speech predominate.
2. Make two boxes on the board like the ones on the worksheet and head the columns nouns and verbs.
3. Ask one student at a time to tell you a word to write on the board. They must specify if the word is a noun or a verb. As you write the words, make frequent mistakes in spelling or put them in the wrong column. Have the group correct you and spell out the words you misspell and decide when each entry is correct.
4. When the list is complete, get the students to copy each word into the correct box on their worksheet. Try pointing to a word, let them look at it and then rub it out before they start writing it down – this delay will focus their attention on the form of each word.
5. Have them mark each other's work without looking back at the words. Then have write the words in the columns on the board to your dictation. Check the spelling and then have them recheck the words on their worksheets.

## Activity twenty-four

Nouns	Verbs

## Activity twenty-five

afternoon	amount	clock	date
decide	earth	evening	hour
know	minute	month	morning
noon	notice	seem	spin
time	week	whole	year