

4.37 Listening to and writing times

Topic: Measurement

Subtopic: Time

Activity type/skill: Recognising time expressions

Literacy focus: Listening

Genre: Expressions of time

Objective

- Hear and write times accurately.

What you need

- Student worksheet (see next page)

What to do

1. Look at the bottom of the student worksheet.
2. Have students complete Part A as you say 10 different times slowly, using spoken conventions (quarter to five, not four forty-five) for students to write in digital form.
3. Talk about the conventions of a.m. and p.m. Have students complete Part B as you say 10 different times in these forms:
 - Five o'clock in the morning
 - Three o'clock in the afternoon
 - Ten o'clock at night

Activity thirty-six



Track 11

| | | |
|---|-------|-------|
| 1 | 5.24 | 5.30 |
| 2 | 11.15 | 11.50 |
| 3 | 8.01 | 8.11 |
| 4 | 3.45 | 3.49 |
| 5 | 6.20 | 6.14 |
| 6 | 10.16 | 10.15 |
| 7 | 9.05 | 1.05 |
| 8 | 10.07 | 10.11 |

Activity thirty-seven

A

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

B

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____