

## 4.46 Spelling target vocabulary – weight

**Topic:** Measurement

**Subtopic:** Weight

**Activity type/skill:** Spelling

**Literacy focus:** Vocabulary

### Objective

- Identify and spell words from the target vocabulary list correctly.

### What you need

- Student worksheet (see next page)
- [Measurement vocab cards](#)

### What to do

1. Choose a word at random from the target vocabulary list and write it on the board.
2. Ask the students to say it and then write it in the air with their pens.
3. Rub the word out and have the students write it beside number 1 on the student worksheet. Continue like this with 10 list words.
4. Complete the exercise by asking the students in turn to write a list word on the board, say it for the class to repeat, ask the class to write it in the air and rub it off before everyone writes the word in their own worksheet.

## Activity forty-six

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

## Activity forty-seven

A.

pull



bull

tie



lie

pip



lip

B.

lift

leaf

less

like

light

large

pull

parcel

possible

piece

pair

part