

4.52 Weight target vocabulary – same or different?

Topic: Measurement

Subtopic: Weight

Activity type/skill: Equations

Literacy focus: Vocabulary

Objective

- Process the meaning of target vocabulary.



What you need

- Student worksheet (see next page)

What to do

1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

Activity fifty-two

A standard weight...	a kilogram	<input type="radio"/>
A parcel tied with string...		<input type="radio"/>
A difficult word to spell...	equilateral	<input type="radio"/>
She guessed the answer.	She knew the answer.	<input type="radio"/>
To push something...	To force something away from you...	<input type="radio"/>
She made an effort to lift the weights.	She tried to lift the weights.	<input type="radio"/>
It is possible.	It will not happen.	<input type="radio"/>
A small shop...		<input type="radio"/>
What is the difference between a horse and a pony?	What can you tell me about a horse and a pony?	<input type="radio"/>
A better job...	A more difficult job...	<input type="radio"/>
Do you expect to go to the party?	Do you want to go to the party?	<input type="radio"/>