

5.4 Pronouncing target vocabulary – climate

Topic: Weather

Subtopic: Climate

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronounce words.
- Identify the sound of words.

What you need

- Student worksheet (see next page)
- [Weather vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the weather vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity three

eciltam	cl_____	_____
thea	h_____	_____
feefct	e_____	_____
rhtaewe	w_____	_____
irogen	r_____	_____
nlevey	e_____	_____
scuae	c_____	_____
sprsruee	pr_____	_____

Activity four

area	cause	coast	climate	cool
effect	evenly	fall	flow	heat
low	mountain	pressure	rarely	region
rise	speed	temperature	vary	weather