

## 5.23 Pronouncing target vocabulary – water

**Topic:** Weather

**Subtopic:** Water

**Activity type/skill:** Pronunciation

**Literacy focus:** Vocabulary

### Objective

- Pronounce words.
- Identify the sound of words.

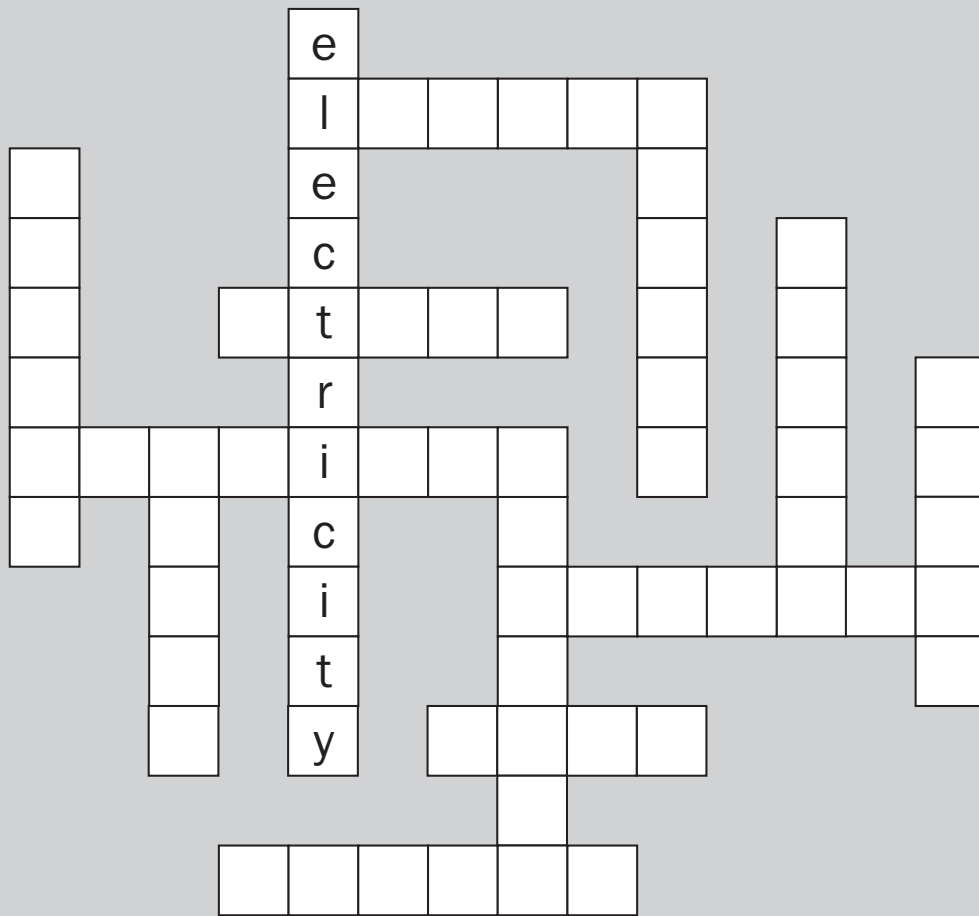
### What you need

- Student worksheet (see next page)
- [Weather vocab cards](#)

### What to do

1. Have students look at the words at the bottom of the worksheet or the weather vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

## Activity twenty-two



continue    damage    ~~electricity~~    explode    fierce  
 freeze    fresh    liquid    loud    noise  
 process    storm    travel

## Activity twenty-three

continue	cover	damage	electricity	energy
explode	fierce	float	flood	freeze
fresh	lake	liquid	loud	melt
noise	process	river	storm	travel