

5.25 Spelling target vocabulary - water

Topic: Weather

Subtopic: Water

Activity type/skill: Code cracking

Literacy focus: Vocabulary

Objective

- Focus on the meaning and spelling of list words

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and show students how the symbols in the key represent letters of the alphabet.
2. Show them how to use the key to write letters of the alphabet in the spaces in each sentence.
3. Then show them how to use the rest of each sentence and the picture to work out the remaining letters in the word.
4. Ask students to use the code to work out what sentences 1 and 2 say at the bottom of the student worksheet.

Answers:

continues

energy

rivers

float

process

travel

1. Water has three forms: solid, liquid and gas.
2. New Zealand has many lakes, rivers and mountains.

Extending the activity

- Ask students to work out a code of their own for three or four words and make sentences using the words. Check these are accurate and have the class work together to crack the code.

Activity twenty-five

c o n t i n u e s

The water cycle _____ all the time.
It never stops.

_ _ _ _ _

All living things get _____ from the sun.

_ _ _ _ _

New Zealand has many _____. They carry water to the sea.

_ _ _ _ _

If you make a paper boat well, it will _____ on water.

_ _ _ _ _

Ice cream will melt on a hot day. Sometimes it melts quickly. Sometimes it melts more slowly. The speed of the _____ depends on the temperature.

_ _ _ _ _

Most school students in New Zealand _____ to school by bus.

1.

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

2.

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

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