

## 5.43 Writing target vocabulary – storms

<p><b>Topic:</b> Weather <b>Subtopic:</b> Storms <b>Activity type/skill:</b> Dictation <b>Literacy focus:</b> Vocabulary</p>
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### Objective

- Recognise and record target words accurately.

### What you need

- Student worksheet (see next page)
- [Audio track 5.43](#)

### What to do

1. Look at the top of the student worksheet and explain to the students that they will hear five sentences. After each sentence, there is a pause for them to write what they hear. sentence.
2. Play track 5.43 (Track 18 for this topic).
3. When they have written all the sentences, they should check their work, then compare with a partner and discuss any differences.

### Answers:

1. It was a huge cloud.
2. I heard a terrible roar.
3. I felt the house shake violently.
4. The cow was hit by lightning.
5. Do not drink water from the river.

## Activity forty-three



### Track 18

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Activity forty-four

a sudden river  
cow  
storm  
roar

a dirty river  
cow  
storm  
roar

a huge river  
cow  
storm  
roar

a dangerous river  
cow  
storm  
roar

watch a cow  
a TV programme  
a storm  
a drink

shake a cow  
a TV programme  
a storm  
a drink

hit a cow  
a TV programme  
a storm  
a drink

pour a cow  
a TV programme  
a storm  
a drink

a sudden \_\_\_\_\_

a dirty \_\_\_\_\_

a huge \_\_\_\_\_

a dangerous \_\_\_\_\_

watch \_\_\_\_\_

shake \_\_\_\_\_

hit \_\_\_\_\_

pour \_\_\_\_\_