

5.49 The storm

Topic: Weather
Subtopic: Storms
Activity type/skill: Text features
Literacy focus: Writing
Genre: Personal recount

Objective

- Recognise the organisation of a personal recount.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet. If possible, make an overhead transparency of it or copy the story on the board.
2. Work with the students to identify the parts and features of the text using the list in Activity 5.48. Annotate examples in the text as you find them, for example:

The diagram illustrates the analysis of a personal recount text. The text is presented in a grey box with several parts highlighted in rounded rectangles and labeled with lines pointing to them:

- The storm** is labeled as the **title**.
- Last weekend** is labeled as a **When?** time phrase.
- my family and I** is labeled as **personal pronouns**.
- stayed** is labeled as a **past tense verb**.
- in our friends' house at the beach.** is labeled as **Where?**.
- On Saturday morning** is labeled as a **time phrase**.
- swam** is labeled as a **past tense verb**.
- dark** is labeled as an **adjective**.

Extending the activity

- Identify the features of the text in Activity 5.38.

The storm

Last weekend my family and I stayed in our friends' house at the beach.

On Saturday morning it was fine. We swam in the sea and had a barbecue at lunch time. Suddenly, in the afternoon, dark clouds formed and we had to go inside.



It grew darker and darker. Then, at about 5 o'clock, there was a flash of lightning and the roar of thunder. Huge gusts of wind blew round the house and branches crashed against the windows. Heavy rain hit the roof like bullets and the whole house shook. My brother and I were terrified so we hid under our beds. Finally the rain and wind stopped and we went to sleep.

Next morning it was fine again so we went outside to look at the damage.

