

5.52 Adjectival order

Topic: Weather

Subtopic: Storms

Activity type/skill: Using adjectives

Literacy focus: Writing

Genre: Personal recount

Objective

- Identify accurate word order when using adjectives.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and talk about the positions adjectives can have in a sentence – either before the noun, or following 'is' or 'are'.
2. Have students use the best word from the box at the bottom to complete the sentences.
3. Mark their work together and discuss.
4. Have students make sentences using adjectives about current weather conditions.

Activity fifty-two



Adjectives tell you more

There was a noise.

The noise was .

There was a noise.

It was a _____ day. We swam at the beach.

It was a _____ storm. The wind was almost as strong as a hurricane.

It was a _____ day. Pieces of paper blew along the ground.

The day was _____. The temperature in the morning was only 5 °C.

It was a _____ day. We could not see the sun.

The rain on the roof was very _____. We could not hear the TV.

It was a _____ storm. We did not know it was coming.

It was a _____ cloud. It covered the whole sky.

The road was _____. It was covered with ice.

It was a _____ day. There were dark clouds and strong wind and rain.

It was a _____ day. We took our coats to school.

After the storm the water was _____. It was full of branches and soil.

cloudy

cold

dangerous

dirty

freezing

huge

loud

stormy

sudden

sunny

violent

windy