

6.31 Matching statements

Topic: Conservation
Subtopic: Climate change
Activity type/skill: Listening accuracy
Literacy focus: Listening
Genre: Information reports

Objective

- Develop accuracy when listening for information.

What you need

- Student worksheet (see next page)
- [Audio track 6.31](#)

What to do

1. Look at the student worksheet and explain to students that they will hear seven pairs of sentences. Each sentence in a pair is said by a different speaker and each is worded differently. Students must decide whether the meaning of the sentences is the same, even though the wording is different, and put a tick in the circles beside the pairs that mean the same.
2. Play track 6.31 (Track 8 for this topic) and complete the activity.
3. Have them compare their answers and listen again if they do not agree.

Answers:

1. Earth's temperatures are rising.	=	Temperatures on Earth are getting hotter.
2. Greenhouse gases trap heat in the earth's atmosphere.	=	Greenhouse gases in the earth's atmosphere act like a blanket keeping the earth warm.
3. The polar ice caps will melt and cause sea levels to rise.		There will be more floods caused by heavier rainfall.
4. Low, flat islands in the Pacific Ocean will disappear under the sea.		Two low, flat islands in the Pacific Ocean have already disappeared under the sea.
5. Climate change will cause weather patterns to change.	=	Weather patterns will be different because of climate change.
6. If it gets warmer, some plants may die and so will the birds and insects that depend on them.		If it gets warmer, some animals will not be able to survive if their habitats are destroyed.
7. There are plenty of things we can do to help slow down global warming.		There's not much we can do to help slow down global warming.

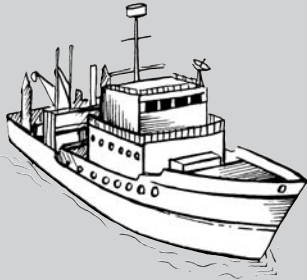
Extending the activity

- Use the sentences in this activity in the following techniques:
 - Oral cloze – say a sentence and stop before the end for students to complete it.
 - Listen and remember – say a sentence, then students must repeat it after you on your signal (a hand movement or tap on a desk). Increase the level of difficulty by increasing the length of the pause before they repeat.
 - Dictation – use the sentences for dictation.

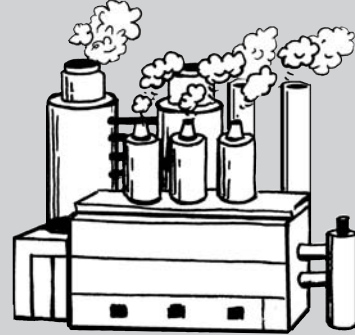
Activity thirty-one



Track 8



1.



2.



3.



4.



5.



6.



7.

