

1.33 Penguin talk

Topic: Animals
Subtopic: Birds
Activity type/skill: Information transfer
Literacy focus: Listening
Genre: Information reports

Objective

- Recognise structure and language features of a spoken information report.

What you need

- Student worksheet (see next page)
- [Audio track 1.33](#)

What to do

1. Play track 1.33 (Track 8 for this topic) and listen to the text together.
2. Discuss the text.
3. Help students to complete the table of information in the student worksheet by copying the correct statement from the bottom of the page into the correct box. They will use some phrases more than once.

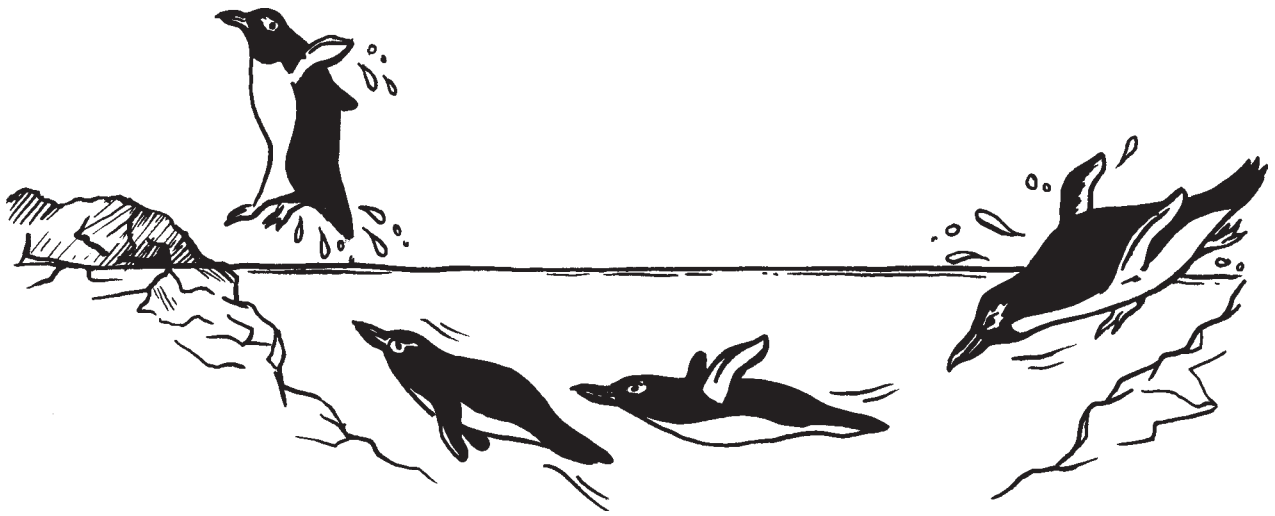
Answers:

Part	What the part is like	What it helps penguins do
head	smooth and round	swim fast
beak	strong	catch fish
body	smooth bodies	swim fast
	layer of fat under skin	keep warm
feathers	oily	keep dry
wings	small	swim fast
legs	short and strong	walk on ice, swim fast
feet	thick and webbed	swim fast, walk on ice

Extending the activity

- Have students make a grid about the blue penguin.

Activity thirty-three



Track 8

Part	What the part is like	What it helps penguins do
Head	smooth and round	
Beak	strong	
Body	smooth bodies layer of fat under skin	
Feathers	oily	
Wings	small	
Legs	short and strong	
Feet	thick and webbed	

swim fast
walk on ice
jump

keep warm
keep dry
catch fish