

## 2.31 Snakes and ladders

<p><b>Topic:</b> Shapes <b>Subtopic:</b> Lines <b>Activity type/skill:</b> Text organisation <b>Literacy focus:</b> Listening <b>Genre:</b> Instructions</p>
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### Objective

- Recognise key parts of spoken texts for descriptions and instructions.

### What you need

- Student worksheet (see next page)
- [Audio track 2.31](#)

### What to do

1. Look at the student worksheet and explain to students they will be listening to a spoken description and instructions about making a snakes and ladders board and decide what is missing.
2. Play track 2.31 (Track 9 for this topic).
3. Play the first part of the track again (the description).
4. Discuss what part of the description is missing and have students write this in the left-hand box. (Note that the illustration is smaller than the board described in the track.)
5. Play the second part of the track again (the instructions).
6. Discuss what part of the instructions is missing and have students write this in the right-hand box.

### Answers:

- The part missing from the description is a statement of what it is.
- A list of things you need is missing from the instructions.

# Activity thirty-one



Track 9

## Snakes and Ladders

100 FINISH	99	98	97	96	95	94	93	92	91
81	82	83	84	85	86	88	89	90	
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
60	59	58	57	56	54	53	52	51	
41	43	44	45	47	48	50			
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	13	12	11	
1 START	2	3	4	6	7	8	10		

