

2.32 Time markers

Topic: Shapes
Subtopic: Lines
Activity type/skill: Ordering instructions
Literacy focus: Listening
Genre: Instructions

Objective

- Recognise time order and time markers in spoken instructions.

What you need

- Student worksheet (see next page)
- [Audio track 2.32a](#)
- [Audio track 2.32b](#)
- [Audio track 2.32c](#)

What to do

1. Look at the top of the student worksheet and discuss the words used to describe the order to do things.
2. Play track 2.32a (Track 10 for this topic). Have students listen and write the numbers 1–5 in the boxes to show the correct order of the instructions.
3. Compare and discuss results.
4. Play track 2.32b (Track 11 for this topic). Have students listen and write the numbers 1–5 in the boxes to show the order of the words as they hear them.
5. Compare and discuss results.
6. Play track 2.32c (Track 12 for this topic). Have students listen and write the next word they hear.
7. Compare and discuss results.

Answers:

Look at the creases formed

5
3
4
1
2

Fold it in half in the other direction

Open it and flatten it

Take a sheet of paper

Fold it in half lengthwise

Then

2
3

 First

1
4

 Finally

5

Next

Then fold First take Finally look
Next open After that open

Activity thirty-two



Listening to instructions

Listen for signs that tell you **when** to do things

- Listen for the **order.** Always do things in the order you are told.
- Listen for **time phrases**

First draw a square...

Next draw a triangle

Then draw a parallelogram.

After that colour in all the shapes.

Finally complete the picture in any way you like.



Track 10

Look at the creases formed.

Fold it in half again in the other direction.

Open it up and flatten it.

Take a sheet of paper.

Fold it in half lengthwise.



Track 11

Then First Finally

Next After that



Track 12

Then _____ First _____ Finally _____

Next _____ After that _____