

## 5.21 Target vocabulary – water

**Topic:** Weather  
**Subtopic:** Water  
**Activity type/skill:** Word list  
**Literacy focus:** Vocabulary

### Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

### What you need

- Student worksheet (see next page)
- [Audio track 5.21](#)

### What to do

1. Play track 5.21 (Track 8 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

continue	cover	damage	electricity	energy
explode	fierce	float	flood	freeze
fresh	lake	liquid	loud	melt
noise	process	river	storm	travel

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'New Zealand has a lot of large beautiful lakes') and changed verb forms ('Something that floats stays on the surface of the water').

### Extending the activity

- Use the lists for revision and reference.

## Activity twenty-one



### Track 8

## continue

*verb*

Yesterday, the rain \_\_\_\_\_ all through the day. It did not stop until the evening.

## damage

*noun*



The storm caused a lot of \_\_\_\_\_. Trees blew over and power lines came down.

## energy

*noun*

We need \_\_\_\_\_ to live, work and play. People eat food to give them \_\_\_\_\_.

Machines get \_\_\_\_\_ from electricity and other fuels.

## fierce

*adjective*



Something that is \_\_\_\_\_ has a lot of energy or anger. \_\_\_\_\_ winds can cause a lot of damage.

Lions are \_\_\_\_\_ animals.



## flood

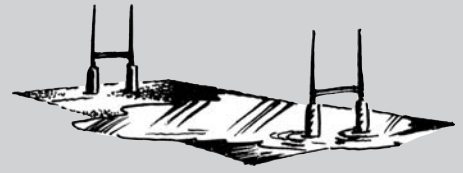
*noun*



Heavy rain can cause \_\_\_\_\_. In a \_\_\_\_\_, water covers land that is usually dry.

## cover

*verb*

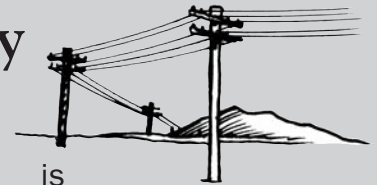


After the rain, water \_\_\_\_\_ most of the football field.

We could not play.

## electricity

*noun*



\_\_\_\_\_ is a form of energy that we use for heating and lighting.

## explode

*verb*

Fireworks make a loud noise when they \_\_\_\_\_.

We hear thunder when hot air \_\_\_\_\_ in storm clouds.

## float

*verb*

Something that \_\_\_\_\_ stays on the surface of the water.

It does not sink.



## freeze

*verb*

Water \_\_\_\_\_ when its temperature falls below 0 °C. When water \_\_\_\_\_ it changes from liquid water to solid ice.



# fresh

*adjective*

\_\_\_\_\_ water is water that is not salty. The water in lakes and rivers is usually \_\_\_\_\_. The water in the sea is salty. We can drink clean \_\_\_\_\_ water.

# lake

*noun*

A \_\_\_\_\_ is a large area of fresh water with land around it. New Zealand has a lot of large, beautiful \_\_\_\_\_.

Lake Taupo



# liquid

*noun*

A \_\_\_\_\_ is something like water that can flow. It is not a solid or a gas.



# loud

*adjective*

Thunder sounds very \_\_\_\_\_ if it is close to you. It does not sound so \_\_\_\_\_ if you are far away.



# melt

*verb*

When something \_\_\_\_\_ it changes from a solid to a liquid. Ice changes to water when it \_\_\_\_\_.



# noise

*noun*

A \_\_\_\_\_ is the sound that something makes. Lightning makes a \_\_\_\_\_ like a branch breaking.



# process

*noun*

The water cycle is a \_\_\_\_\_. Things happen one after the other to produce a change. This is a \_\_\_\_\_ for heating water.



# river

*noun*

A \_\_\_\_\_ is a large amount of fresh water that is moving towards the sea.



# storm

*noun*

A \_\_\_\_\_ is very bad weather with heavy rain and strong winds. Sometimes \_\_\_\_\_ have thunder and lightning and snow or hail.



# travel

*verb*

When people or things \_\_\_\_\_ they move from one place to another. People can \_\_\_\_\_ from one country to another. The sun \_\_\_\_\_ across the sky each day.

