

5.33 Storm poems

Topic: Weather
Subtopic: Water
Activity type/skill: Verb forms
Literacy focus: Listening
Genre: Explanations

Objective

- Listen to a different text genre (poetry).
- Hear and record weather vocabulary.
- Become aware of verb forms.

What you need

- Student worksheet (see next page)
- [Audio track 5.33](#)

What to do

1. Talk about poetry with the students and how it is sometimes presented with short lines and unfinished sentences. Discuss writing poems and whether they enjoy poetry.
2. Look at the student worksheet and explain that school students wrote these poems after a severe rainstorm.
3. Play track 5.33 (Track 14 for this topic) and have them listen and complete the poems. Check they have used correct verb forms.

Storm

The sky is dark
It looks like night

Lightning flashes
It's fun all right.

Wind screams in savage fury
Oh, what a sight.

Rain hits like bullets on the roof
There is no light

Now the power is down
We're stuck here quite tight.

Trees snap their backs in rage
"We'll not give up without a fight"

A huge crack of thunder
The storm is at its might.

The night of the storm

Wind howled.
The trees swayed.

Waves crashed.
The ground shook.

Lightning cracked.
The fire spread.

Rain lashed downwards.
The rivers rose.

CRASH, BANG, HOWL,
PAT PAT PITTI PAT

The cacophony of sound echoed
Through the night.



Track 14

Storm

The sky is dark

It _____ like night

Lightning _____

It's fun all right.

Wind _____ in savage fury

Oh, what a sight.

Rain _____ like bullets on the roof

There is no light

Now the power is down

We're _____ here quite tight.

Trees _____ their backs in rage

"We'll not give up without a fight"

A huge crack of thunder

The storm is at its might.

Timothy Roosen

The night of the storm

Wind _____.

The trees _____.

Waves _____.

The ground _____.

Lightning cracked.

The fire spread.

Rain _____ downwards.

The rivers _____.

CRASH, BANG, HOWL

PAT

PAT

PITTI PAT

The cacophony of sound _____

Through the night.

Daniel Speight