

4.3 Target vocabulary – length

Topic: Measurement
Subtopic: Length
Activity type/skill: Word list
Literacy focus: Vocabulary

Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need

- Student worksheet (see next page)
- [Audio track 4.3](#)

What to do

1. Play track 4.3 (Track 2 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

accurately	add	almost	base	check
compare	count	easy	estimate	exact
less (than)	metre	more (than)	multiply	nearly
number	problem	subtract	tool	work (out)

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'Tools help you to do things') and changed verb forms ('Luit counted his marks').

Extending the activity

- Use the lists for revision and reference.

Activity three

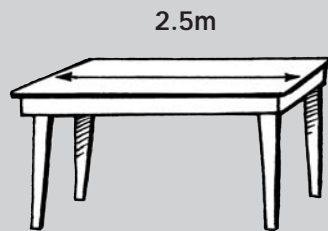


Track 2

accurately

adverb

Pepito used his ruler to measure the length of the table _____.
The exact length of the table is 2.5 m.



add

verb

When you _____ 5 and 8, the answer is 13.

$$5 + 8 = 13$$

almost

adverb

Jan is 13 years and 6 months old.
Mei Ling is 13 years and 5 months old.
Mei Ling is _____ as old as Jan.

base

noun

A _____ is a system of counting numbers.
The metric system uses _____ 10.
The binary system uses _____ 2.

check

verb

Look at your work again to _____ that it is correct!

compare

verb

_____ your answers with your friend's answers.

Are your answers the same or different?

count

verb

Luit _____ his marks.
He added them together to find the total:
 $12 + 18 + 15 + 17 = 62$

easy

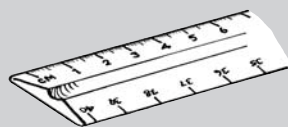
adjective

It is _____ to multiply 2×2 .
It is more difficult to multiply 2.75×2.75 .

estimate

verb

You can _____ the length of something using your hands.



You must use a ruler to measure accurately.

exact

adjective

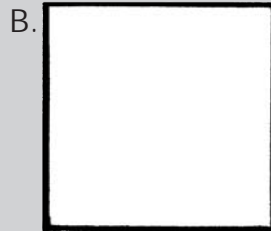
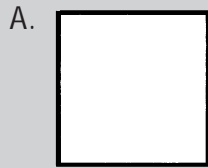
A centimetre is an _____ measurement.
5 cm is always the same length.

less (than)

quantifier

The area of square A is _____ than the area of square B.

The area of A is not as much as the area of B.



metre

noun

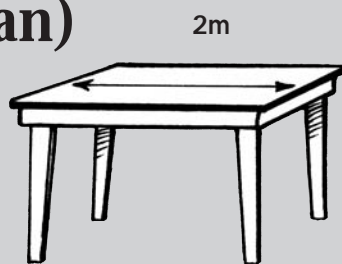
A _____ is the standard measure of length in the metric system.

There are 100 centimetres in a _____.

more (than)

quantifier

The table is _____ than 1 metre long.



multiply

verb

When you _____ 6 by 3

(6 + 6 + 6) the answer is 18.

nearly

adverb

My friend got 97% in the maths test. I got 96%.

Our marks were _____ the same.

number

noun

We use _____ to say how many things there are, and to count and calculate.

1, 2, 3 . . . are cardinal _____.

1st, 2nd, 3rd . . . are ordinal _____.

problem

noun

In maths you often have to solve _____.

There are 6 children and 12 pieces of chocolate. How many pieces of chocolate will each child get if the chocolate is shared equally?

subtract

verb

When you _____, you take away one number from another number.


When you _____ 3 from 8, the answer is 5.

$$8 - 3 = 5$$

tool

noun

_____ help you to do things.

A  is a _____ that helps you to dig.

A ruler is a _____ that helps you to measure.

work (out)

verb

In arithmetic you _____ the answers to problems by adding, subtracting, multiplying or dividing.