

Assessment schedule: Task - Whales

Unit standard 2986, version 7		
Read information texts in familiar contexts (ESOL)		
Level 2	4 credits	
Element 1: Read information texts in familiar contexts (ESOL). Range: two texts, each from a separate familiar context.		
PC	Evidence	Judgement
1.1	<p>1a. The correct answer is: <i>Information about whales</i></p> <p>1b. Answers show that layout, headings, illustrations and diagrams have been used to identify the main idea of the overall text e.g.</p> <p><i>Layout/headings – the headings show that it will be information about whales</i> <i>Illustrations –there are pictures of whales</i></p>	<p>The main idea of the overall text is identified.</p> <p>1a. Answer is correct</p> <p>1b. Any reasonable answer that uses text, layout, illustrations or diagrams to support answer to 1a.</p>
1.2	<p>2. Correct answers are:</p> <p>i) e ii) b iii) c iv) a v) d</p>	<p>Main points and supporting details are identified.</p> <p>4 out of 5 answers are correct.</p>
1.3	<p>3a.</p> <p>i) also ii) such as iii) When iv) In fact</p> <p>3b.</p> <p>i) mammals (called cetaceans) ii) (a layer of) fat / blubber iii) whales iv) whales</p> <p>3c.</p> <p>i) & ii) dolphins, porpoises (in any order) iii) & iv) humpback, sperm (in any order)</p>	<p>The effect on meaning of cohesive devices in the text is identified.</p> <p>3a. 3 out of 4 answers are correct.</p> <p>3b. 3 out of 4 answers are correct.</p> <p>3c. 3 out of 4 answers are correct.</p>

1.4	<p>4a. Correct answers are:</p> <ul style="list-style-type: none">i) valuableii) creaturesiii) breatheiv) blubberv) gain <p>4b. Correct answers are:</p> <p>Left side: ii) flipper Top right: i) blow-hole Bottom right: iii) tail-fluke</p> <p>4c. Correct answers are:</p> <ul style="list-style-type: none">i) migrateii) layeriii) protectsiv) species	<p>The meaning of essential vocabulary as used in the text is given.</p> <p>4a, 4b and 4c: A total of 10 out of 12 answers are correct.</p>
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