

Suggested Teaching Components

- Employ correct pencil grip and good posture
- Form printed letters of Roman alphabet paying attention to size, shape, slope, spacing and directionality of letter formation
- Copy printed Roman alphabet with accuracy acknowledging basic conventions, e.g. position on the line
- Copy personal information accurately paying attention to capital letters and full stops
- Copy numerals accurately
- Use appropriate pen colour and setting out, e.g. margins, headings

Suggested Themes, Topics and/or Experiences

All

Suggested Assessment Tasks

- Copy information correctly
- Record date
- Observe/monitor student progress regularly

Sample Strategies**Teacher directed**

- Model and practise size, shape, slope and spacing of letters
- Emphasise directionality of letter formation – print only
- Emphasise letter position on the line by using primary writing exercise books
- Practise letter patterns relating to the letter being practised

Joint/guided

- Trace letters/words/sentences
- Copy letters/words/sentences paying attention to upper and lower case
- Use writing booklet to practise handwriting
- Use computer technology to reinforce print conventions

Independent

- Write personal information
- Copy words/sentences etc. from familiar topics
- Write for display
- Play barrier games, e.g. student reads a word – another copies the word