

Suggested Teaching Components

- Develop student awareness of and skill in appropriate intonation, stress, rhythm, phonological features etc.
- Listen and respond to events from a simple recount
- Give a simple recount
- Follow the text structure and language features of a simple recount

Suggested Themes, Topics and/or experiences

Field trips, family, shopping, festivals/holidays, letters, journal, my life, local environment, time, dates, seasons, experiments, accidents

Suggested Assessment Tasks

- Listen to a recount and number pictures accordingly
- Answer comprehension questions relating to people, events etc.
- Tell a simple recount, e.g. 'My Morning', 'My Weekend' etc.
- Oral and written cloze activities

Sample Strategies**Teacher directed**

- Introduce time words and past tense verbs using calendars, clocks etc. to illustrate change from present to past tense
- Go for a walk, stop after each event and say what happened
- Tell a recount using sequenced pictures
- Use picture supported recount and group photos/drawings to introduce text structure, e.g. class booklet produced from school trip, a news photo of an event

Joint/guided construction

- Identify pictures corresponding to action verbs
- Sequence pictures from an oral recount
- Label picture sequences with time markers
- Question students about what time events occurred to cue retelling of events

Independent construction

- Listen to a recount and number pictures accordingly
- Answer comprehension questions relating to people, events etc.
- Retell events from a trip or news event in correct sequence, using photos
- Tell class about weekend activities
- Listen to recount and complete cloze activities