

Grammar Scope

Responding to recount

Nouns:

- Proper nouns e.g. England, Whangaroa
- Common nouns e.g. people

Prepositions:

- Of place in, on, etc., e.g. in Northland
- Of time and date in, at, after, before, on etc., e.g. in 1837, at 4 o'clock

Articles:

- Definite the, e.g. the cooking
- Indefinite a, an, e.g. a gunshot

Pronouns:

- Subject I, you, we etc., e.g. I did not come to school
- Object him, her, them, us etc., e.g. would help them win battles
- Possessives my, your, her etc., e.g. my grandparents, his tribe

Simple connectives:

- conjunctions addition, contrast, and, but, etc., e.g. first, then, next, last etc., e.g. Finally, in 1828
- Time and sequence: First I helped her.

Question formation:

- 'wh' What, where, why, who, how many etc., e.g. Why didn't you come to school?
- Subject reversal e.g. Was it on Friday?
- 'do' support e.g. Did you stay at home?
- with no auxiliary e.g. I did not come to school.

Negation:

Short answer forms: e.g. Yes, I did. No, I didn't. Yes, she was. No she wasn't.

Adjectives:

Past tense verbs: e.g. fought, got up, was shot, helped, did not come

Punctuation:

e.g. question marks, upper/lower case, full stops, commas, paragraphs

Simple contractions:

what's, I'm, he's, she's etc., e.g. What's the warrior's name?