15. can read, understand and respond to a simple procedure

Language Outcomes

15 (b)

Grammar Scope

Nouns:

Common nouns e.g. water, tablespoon

Prepositions:

Of place in, on, etc., e.g. in oven, on sultanas

Of time and place in, at, after, before etc., e.g. after heating, before adding

Articles:

Definite the, e.g. the table

Pronouns:

Object it, them etc., e.g. Add brown sugar to it.

Possessives my, your, her etc., e.g. your recipe, my instructions **Demonstratives:**e.g. this, that, these, those, e.g. This is the recipe.

Imperatives: take, put, add etc., e.g. Take out the core.

Question formation:

'wh' e.g. What, where, when, who, how many etc., e.g. What do you do

first? When do you add the sultanas?

Subject reversal e.g. Is the artpaper on the lino?

'do' support

with no auxiliary e.g. Do the sultanas go in after the apple?

Modal 'can' e.g. Can you draw a pattern?

Adjectives: clean, small, brown etc., e.g. clean roller.

Sequence markers: first, then, next etc., e.g. First, put the paper on the table. **Punctuation:** e.g. upper/lower case, full stops, numbering, question marks,

commas

Simple contractions: what's, I'm, he's, she's etc., e.g. What's the first step?

English Language Intensive Programme