

Text Structure and Language Features: Example 1

Text Structure - Description

Subject

Description

MY CLASSROOM

My classroom is big. It has about 20 desks in it. The desks are joined together so the students sit in groups of four or five. In the front of the room is the whiteboard and at the right of that is the overhead projector. In the front right hand corner there is a cupboard, where the teacher keeps rulers, calculators and coloured pencils.

The room is painted white, has blue carpet and has interesting posters hanging on the walls.

When you first walk in the door and face the room, my desk is in the group of tables at the front, on the left.

I usually sit with the same people every day.

Language Features

Use of nouns that refer to a particular thing i.e. not general, e.g. my classroom

Use of pronouns to 'track' the subject (referencing), e.g. it

Use of describing adjectives, e.g. big, interesting

Use of detailed noun groups to build up the description, e.g. front right hand corner

Use of relating verbs, e.g. has, are

Use of adverbial phrases, e.g. at the front, on the walls

Use of conjunctions, e.g. when