

Suggested Teaching Components

- Use appropriate vocabulary
- Listen to an explanation noting key ideas and information
- Ask and answer questions about an explanation
- Follow the text structure and language features of an explanation
- Develop awareness of how visual texts are used to aid understanding of an explanation
- Develop awareness of the features of an effective oral presentation, e.g. clarity and tone of voice, body language, eye contact and facial expression, fluency, pace of delivery
- Develop awareness of the effect of audience and purpose on the text

Suggested Themes, Topics and/or Experiences

Natural disasters, wars, natural phenomena, sport, leisure activities, communication, evolution, Internet, ecosystems, habitats, scientific concepts, mathematical problem-solving

Suggested Assessment Tasks

- Research a process and report back
- Explain a process/phenomenon from a sequence of pictures

*Note: Oral presentation is not for formal assessment.

Sample Strategies**Teacher directed**

- Build field knowledge using audio/visual stimuli
- Develop topic using mindmaps, concept circles brainstorming and flow charts
- Predict and compare possible causes of a phenomenon in topic area (how/why)
- Discuss explanation using visuals and audios
- Identify text structure and language features using various realia as stimuli

Joint/guided

- Participate in barrier activity with visual cues, questions, e.g. What is it?, How does it work?
- Complete listening comprehensions, clozes etc.
- Listen to text, summarise and retell - create flow charts
- Complete dictagloss

Independent

- Listen to taped text and report back
- Construct a model/draw a diagram of a phenomenon/machine etc., labelling and explaining how it works; evaluate with class
- *Prepare and present an informal explanation using key words, diagrams, charts, models
- Research a process and report back