

Suggested Teaching Components

- Use appropriate vocabulary
- Listen to a persuasive text noting key ideas and information
- Ask and answer questions about a persuasive text
- Follow the text structure and language features of a persuasive text
- Give an opinion using appropriate text structure and language features
- Use visual texts appropriately to aid understanding of a persuasive text
- Use self correction techniques with regard to articulation, intonation, stress, rhythm, phonological features at word, phrase and clause level
- Develop awareness of how statements of attitude and opinion are conveyed, e.g. through tone of voice, body language, facial expression and the language used.
- Develop awareness of the features of an effective oral presentation, e.g. clarity and tone of voice, body language, eye contact and facial expression, pace of delivery
- Develop awareness of the effect of audience and purpose on the text

Suggested Themes, Topics and/or Experiences

Any curriculum area, environment, human rights, current issues, growing up, saying no, school issues, migration, unemployment, family, advertising, government, technology

Sample Strategies**Teacher directed**

- Build field knowledge from visuals and broadcasts
- Revise purpose, text structure and language features, e.g. connectives, modals
- Model changing statements from personal to impersonal, e.g. fact versus opinion
- Model a simple argument relating to student experience, e.g. wearing school uniform

Joint/guided

- Identify arguments and elaboration
- Construct arguments in support of a point of view
- Determine positions of people or characters (from a text) involved in an issue
- Role play a position taken by a politician, activist etc.

Independent

- Prepare and present a text to defend a point of view with/without cue cards
- Record interview with a person who has a particular viewpoint on an issue
- Role play character's motives, e.g. play Hotseat game
- Conduct peer assessment of presentation

Suggested Assessment Tasks

- Present an opinion or argument
- Summarise arguments, e.g. dictagloss
- Conduct peer assessment of presentation