

Suggested Teaching Components

- Write using the text structure and language features of an explanation
- Use appropriate vocabulary
- Write demonstrating some overall cohesion and coherence, e.g. cohesive paragraphs, opening and closing sentences, use of topic sentences
- Use appropriate tone, e.g. formal or informal
- Set out work in a fluent and legible style using appropriate layout
- Use visual images to distinguish between causal and sequential relationships
- Establish relationship between text and image
- Use the writing process to plan, draft, redraft

Suggested Themes, Topics and/or Experiences

Any curriculum area, natural disasters, wars, natural phenomena, sport, leisure, activities, communication, evolution, Internet, ecosystems, habitats, scientific concepts, mathematical problem-solving

Suggested Assessment Tasks

- Write an explanation
- Complete dictagloss on causal explanation

Sample Strategies**Teacher directed**

- Build field knowledge and vocabulary related to topic
- Construct a glossary on topic
- Model an explanation expanding from a flow chart
- Identify text structure and language features, e.g. conjunctions, passive voice

Joint/guided

- Draw flow charts to organise information
- Sequence text to reinforce understanding of text structure
- Analyse information from video to recognise different types of visual texts
- Construct texts from video using explanation scaffold
- Change layout of a written explanation using graphs, diagrams

Independent

- Write brief explanations with compound/complex sentences from flow charts, diagrams etc.
- Illustrate and label diagrams for each stage in a jointly constructed explanation
- Complete dictagloss on causal explanation
- Create class book of different explanations of subjects within topic area
- Write solutions to problems, e.g. in a teenage magazine solving personal problems