

Grammar Scope

Nouns:

Proper nouns e.g. Aryo, Mara, Iran
Common nouns e.g. name, time, videos

Prepositions:

Of place to, from, in, on, between etc., e.g. to bed, from Iran

Articles:

Omission of article before most proper nouns, with uncountable nouns e.g. to sport, My name is Aryo

Pronouns:

Subject I, you, we, etc., e.g. I come from Iran
Possessive my, your etc., e.g. your name, My name is Aryo

Adjectives:

e.g. tired

Adverbs:

Of time today, early, tomorrow etc., e.g. You should go to bed early.

Question formation:

'wh' what, how, where etc., e.g. What's your name? How are you today?

Verbs:

Present tense verbs e.g. Where do you come from?
Past continuous tense verbs e.g. What were you doing?
Imperative verbs e.g. Open the window please, Thuyet.
Modals e.g. You should go to bed early.

Simple contractions:

what's, where's, he's, she's etc., e.g. What's your name?

Text Structure and Language Features

Text Structure - Requests, demands, enquiry

1. REQUEST FOR INFORMATION

Initiation

Teacher: What's your name?

Response

Student: My name is Aryo.

Initiation

Teacher: How do you spell that?

Response

Student: A – R – Y – O.

Initiation

Teacher: Where do you come from?

Response

Student: (I come from) Iran.

2. DEMAND FOR ACTION

Initiation

Teacher: Open the window please, Thuyet.

Response

Student: O.K. Sir. (Student opens window.)

3. POLITE ENQUIRY

Initiation

Teacher: How are you today, Mara?

Response

Student: Tired, Ms.

Initiation

Teacher: What time did you go to sleep?

Response

Student: 12 o'clock, Ms.

Response/Initiation

Teacher: 12 o'clock! What were you doing?

Response

Student: Watching videos.

Initiation

Teacher: You should go to bed early; 9 or 10 o'clock.

Response

Student: Yes, Ms.

Language Features

Use of 'wh' questions, e.g. What's your name? How are you?

Use of proper nouns to identify people, places, e.g. Aryo, Ms, Mara, Iran

Use of ellipsis typical of responses in casual conversation, e.g. Tired, Ms, (not I'm tired, Ms.)

Use of imperatives to initiate response, e.g. Open

Use of polite closures, e.g. Yes, Ms.

Use of imperatives to initiate response