English Language Intensive Programme

## **Grammar Scope**

Nouns:

Proper nouns e.g. I-Wen, Sir

Common nouns e.g. glue sticks, box, bird, sky

**Prepositions:** 

Of place from, in, on etc., e.g. from the box, in the tree

Articles:

Definite the, e.g. the box Indefinite a, an, e.g. a bird

Simple Conjunctions:

Additive and, also etc., e.g. Go and get the glue sticks.

Adjectives: e.g. yellow, brown, oval, small, round

**Question formation:** 

'wh' e.g. How many is that?

Verbs:

Present tense verbs e.g. How many is that? Imperative verbs e.g. go, get, colour, draw

## Text Structure and Language Features

## Text Structure - Instructions, listen for detail

**EXAMPLE 1** 

Initiation

Teacher: I-Wen, go and get the glue

sticks from the box.

Feedback/initiation

Student: OK. How many, Sir?

Response/initiation

Teacher: One for each student. How

many is that? (gestures)

Response

Student: Eight, Sir.

Feedback/closing

Teacher: OK. Give them out, please.

## **Language Features**

Use of proper nouns to name people, e.g. I-Wen, Sir

Use of ellipsis typical of casual conversation, e.g. Eight, Sir. (not That's eight, Sir.)

Use of imperatives (commands), e.g. Give them out. Colour the bird brown.

Use of expressions for feedback, e.g. OK.

Use of questions, e.g. How many is that?

Use of adjectives from curriculum areas (oval, round,) to extend and reinforce vocabulary development.

**EXAMPLE 2** Initiation

Teacher: (Hands out picture stimulus). Draw a small

bird in the tree.

Response

Students: (Draw)

Initiation

Teacher: Colour the bird brown.

Response

Students: (Colour)

Initiation

Teacher: Draw three large clouds in the sky.

Response

Students: (Draw)

Initiation

Teacher: Draw a round nest in the tree. Draw four

oval eggs inside the nest.

Response

Students: (Draw)

Initiation.

Teacher: Decide on one more thing to add to your

picture. Get your partner to guess what you have drawn, then get him/her to look at your picture check if s/he was right.

Response

Student/s (Draw and discuss with partners)