

Suggested Teaching Components

- Develop student awareness of and skill in appropriate intonation, stress, rhythm, phonological features etc.
- Listen and respond to a simple procedure
- Retell a simple procedure
- Follow the text structure and language features of a simple procedure

Suggested Themes, Topics and/or experiences

Cooking, following instructions, sports, leisure activities, school, crafts, model making, experiments, artwork, computer literacy, map reading, First Aid, health and safety

Suggested Assessment Tasks

- Number pictures not previously used while listening to a procedure
- Retell a procedure given a set of sequenced pictures not previously used
- Group oral report at end of experiment
- Demonstrate a First Aid or safety procedure

Sample Strategies**Teacher directed**

- Make items, e.g. cooking/craft activity and model generic structure by retelling procedure
- Use a set of sequenced pictures to tell a procedure and elicit a title, e.g. 'Washing your hands'
- Use physical props to teach prepositional phrases
- Use mime and gesture to model imperative verbs

Joint/guided construction

- Respond physically to instructions with appropriate mime/gestures
- Sequence pictures from a familiar procedure and then use to prompt instructions
- Use cue cards with initial imperatives to practise giving instructions
- Use cue cards to instruct partners to perform actions

Independent construction

- Number pictures while listening to a procedure
- Explain a missing step from a picture sequence, with a step left out (blank picture)
- Retell a procedure given a set of sequenced pictures
- Listen to a procedure and choose the appropriate title
- Take turns to orient new students to school routines, e.g. order at canteen, set up exercise books correctly